



# ETS Standardized Test

## TOEIC® L&R



# Educational Testing Service (ETS)

- Themeluar ne 1947, ETS eshte kompania me e madhe, **non-profit**, organizate e perkushtuar ne Arsim, Vlerisim dhe Kerkim, kryesisht Testimin. ([www.ets.org](http://www.ets.org))
- Sot, ETS eshte e njohur per angazhimin ne **Mesimin** e avancuar dhe rritjen e mundesive **te studenteve ne kuader te levizjes se lire (Exchange Program)**





# Company Headquarters - Princeton, New Jersey, USA



# Educational Testing Service (ETS)

- **ETS** zhvillon, administron dhe scoron **me shume se 50 milion teste /vit** – perfshire **TOEFL®** dhe **TOEIC®** tests
- Testimete saj gjenden ne me shume se **180 vende**, qe jane ne **me shume se 9,000 locations** ne gjithe boten.
- ETS pergatit:
  - **70'000** multiple-choice (alernativa) questions cdo vit
- Dhe scores (korrigjon):
  - 9.7 million answer sheets cdo vit
  - 32.2 million essays cdo vit

# ETS - Misioni

ETS ka per mision **cilesine** dhe **barazine** ne arsim per te gjithë ata qe kerkojne te masin vlerat, si psh:

- **FAIR** (all test takers have an equal opportunity to demonstrate their proficiency)
- **VALID** (the tests accurately measure what they are intended to measure)
- **RELIABLE** (test results are consistent accross different test versions and among different groups of test takers)



# ETS & Testing

## Standardized

### *Standardized test*

do te thote:

- Te njejtat **instruksione** per te gjithë
- **Administrim** ne te njejtat kushte
- **Korigjim** gjithmone ne te njejten menyre per te gjithë kandidatet

**= Fair, Valid, Reliable**



# TOEIC®

## Test of English for International Communication™

### TOEIC® Tests - the Global Standard for Assessing English Proficiency for Academic & Business.

- Designed as Entrance or Exit Exam for University/MBA and Ph.D programmes. **Connecting** the working place with the studying.

(More than **18'000'000** test takers each year)

- responds to employers' needs
- used to hire, place and promote employees
- recognised by more than **14'000**

organisations, companies and academic institutions **worldwide**



# TOEIC®

## Test of English for International Communication™

### TOEIC® Tests - the Global Standard for Assessing English Proficiency in Academic Setting


- **Entrance or Exit exam**
- Allocating students to the right courses and programs (**Erasmus**)
- satisfying school's demands where the **delivery of diploma is conditioned by a minimum score.**
- validating students' English proficiency on **CV.**
- Proving that the students' English knowledge Enables them to **work in the Professional environment**

Diploma(i) o certificato(i)

Diploma di studi in lingua spagnola B1

Allegato(i)

 Caricare

 Puoi selezionare più di un file alla volta. Puoi anche trascinare e inserire più di un file alla volta.  
Formati accettati: PDF, PNG, JPG. Dimensione consentita: 2.5MB.

 file



# TOEIC® Listening & Reading

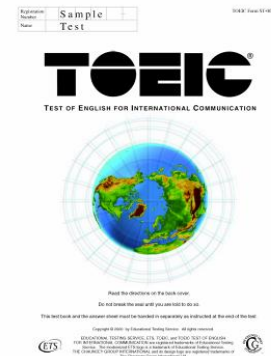
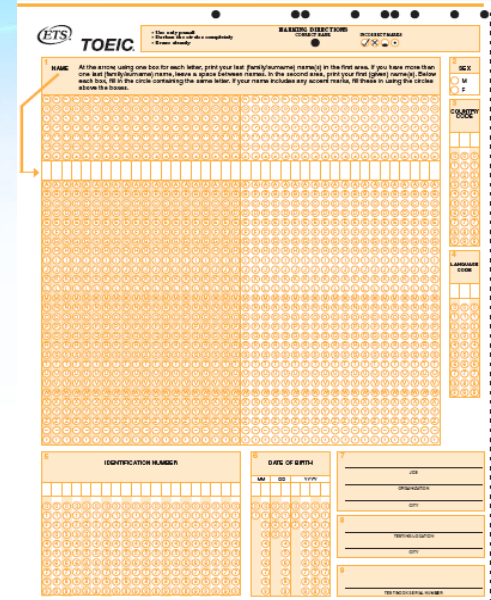
## Masa e duhur

- Most friendly of all the tests
- Perfect measure of progress
- **Paper & pencil**, multiple choice test
- **2** hours long
- Scores known within **7 working days**
- Scaled score **10 – 990**; always positive feedback
- **Optical scanner** used to read answer sheets

The image shows a TOEIC answer sheet form. At the top left is the ETS logo and 'TOEIC'. To the right, there are instructions: 'This is a pencil', 'Mark the circles completely', and 'Eraser allowed'. Below these are 'WARNING DIRECTIONS' and 'INSTRUCTIONS'. The main part of the form is a large grid of bubbles for entering a name. The instructions for the name section are: 'At the arrow, using one box for each letter, print your last (family/surname) name(s) in the first area. If you have more than one last (family/surname) name, leave a space between names. In the second area, print your first (given) name(s). Below each box, fill in the circle containing the same letter. If your name includes any accent marks, fill these in using the circles above the boxes.' To the right of the name grid are fields for 'SEX' (M/F), 'COUNTRY CODE', and 'LANGUAGE CODE'. At the bottom, there are fields for 'IDENTIFICATION NUMBER', 'DATE OF BIRTH' (MM/DD/YYYY), 'JOB', 'ORGANIZATION', 'CITY', 'TESTING LOCATION', 'CITY', and 'TEST PROCTORIAL NUMBER'.

# TOEIC® Listening & Reading

## The right tool



- Test questions based on **authentic, real-life situations** from everyday life in an international Working & Academic environment. **‘office survival English’.**
- **Target group:** adults, young professionals, students entering the job market, international employees.
- **Simplest administration:**  
*no group division by language level*

# TOEIC®

## Test of English for International Communication™

### Format

- Paper & pencil based, 2 Hours
- Listening 45 minutes; Reading 75 minutes
- Score: Listening **5-495**; Reading **5-495 (990)**

### Test Taker

- Students
- Professionals (Skilled to Highly skilled)
- Business Degree & Non Degree Students
- Intermediate to Advanced English Language Learners
- Nurses
- Employees

# TOEIC L&R®

## TEST STRUCTURE

### *LISTENING Comprehension: 100 items*

1	Photographs: 10 questions
2	Question-Response: 30 questions
3	Conversations: 30 questions 10 conversation with 3 questions each
4	Talks: 30 questions 10 talks with 3 questions each

### *READING Comprehension: 100 items*

5	Incomplete Sentences: 40 questions
6	Text Completion: 12 questions; 4 reading texts with 3 questions each
7a	Single Passages: 28 questions; 7-10 reading texts with 2-5 questions each
7b	Double Passages: 20 questions; 4 pairs of reading texts, 5 questions per pair

# TOEIC® context

**Corporate Development** — research, product development

**Finance and Budgeting** — banking, investments, taxes, accounting, billing

**Human Resources** — recruiting, hiring, retiring, promoting, job applications, job advertisements, salaries, pensions, awards

**The Office** — procedures, board meetings, committees, letters, memos, telephone, fax and e-mail messages, equipment

**Travel** — trains, airplanes, taxis, buses, ships, ferries, tickets, schedules, station and airport announcements, car rentals, hotels, reservations, delays and cancellations

**Health Care** — medical insurance, visits to doctors, dentists, clinics and hospitals

# TOEIC Test format – PART 1 (10 Questions)

## Part 1

- 10 photographs
- 4 answer choices given
- One-time playback
- Detailed instructions and example of the test task



### LISTENING TEST

In the Listening test, you will be asked to demonstrate how well you understand spoken English. The entire Listening test will last approximately 45 minutes. There are four parts, and directions are given for each part. You must mark your answers on the separate answer sheet. Do not write your answers in your test book.

### PART 1

**Directions:** For each question in this part, you will hear four statements about a picture in your test book. When you hear the statements, you must select the one statement that best describes what you see in the picture. Then find the number of the question on your answer sheet and mark your answer. The statements will not be printed in your test book and will be spoken only one time.

Sample Answer

A  B  C  D

Example



Statement (C), "They're standing near the table," is the best description of the picture, so you should select answer (C) and mark it on your answer sheet.

# TOEIC Test format – PART ONE (cont.)

not printed in the test book

- A) The boat is tied to the dock
- B) The ducks are swimming around the lake
- C) The passengers are about to board the ferry
- D) The people are diving into the water



# TOEIC Test format – PART I (Content)

not printed in the test book

- A) The workers are pouring dirt into a hole
- B) Some tiles are being replaced
- C) The wheel on a tractor is being repaired
- D) The men are working at a construction site





# TOEIC Test format – PART II (30 Questions)

## Part 2

30 question – response

3 answer choices given

Text heard one time

- Instructions and example of the test task

- Q 11 
- Q 12 
- Q 15 
- Q 16 



### PART 2

**Directions:** You will hear a question or statement and three responses spoken in English. They will not be printed in your test book and will be spoken only one time. Select the best response to the question or statement and mark the letter (A), (B), or (C) on your answer sheet.

*Sample Answer*

#### Example

(A)  (B)  (C)

You will hear: Where is the meeting room?

You will also hear: (A) To meet the new director.  
(B) It's the first room on the right.  
(C) Yes, at two o'clock.

The best response to the question "Where is the meeting room?" is choice (B), "It's the first room on the right," so (B) is the correct answer. You should mark answer (B) on your answer sheet.

11. Mark your answer on your answer sheet.
12. Mark your answer on your answer sheet.
13. Mark your answer on your answer sheet.
14. Mark your answer on your answer sheet.
15. Mark your answer on your answer sheet.
16. Mark your answer on your answer sheet.

# TOEIC Test format – PART III (30 Questions)



**Directions:** You will hear some conversations between two people. You will be asked to answer three questions about what the speakers say in each conversation. Select the best response to each question and mark the letter (A), (B), (C), or (D) on your answer sheet. The conversations will not be printed in your test book and will be spoken only one time.

- 30 test questions

Part 3 - 10 conversations

3 answer choices

- Text heard one time
- Instructions
- Questions 41-43



41. What are the speakers discussing?

- (A) Their homes
- (B) Their jobs
- (C) Their travel plans
- (D) Their favorite cities

42. What does the man want to do?

- (A) Get a new job
- (B) Visit another city
- (C) Find a larger apartment
- (D) Move to the country

43. What can be inferred about the woman?

- (A) Her house is very small.
- (B) She thinks the city is exciting.
- (C) Her job is very difficult.
- (D) She lives outside the city.

# TOEIC Test format – PART IV (30 Questions)



**Directions:** You will hear some talks given by a single speaker. You will be asked to answer three questions about what the speaker says in each talk. Select the best response to each question and mark the letter (A), (B), (C), or (D) on your answer sheet. The talks will not be printed in your test book and will be spoken only one time.

71. Where is this announcement being made?

- (A) At a train station
- (B) At a travel agent's office
- (C) At an airport
- (D) At a coffee shop



72. What is the weather like in Hong Kong?

- (A) It is foggy.
- (B) It is clear.
- (C) It is snowing lightly.
- (D) It is stormy.

73. What time of day is this announcement being made?

- (A) Morning
- (B) Afternoon
- (C) Evening
- (D) Late night

- 30 questions
- 10 talks
- 3 answer choices
- Text heard one time
- Instructions
- Questions 71-73

# Listening Section

- Multiple-choice test, three or four answer choices given
- Various accents in one test
  - American English
  - British English
  - Canadian English
  - Australian English

**Texts based on a variety of real – world settings and situations**

# TOEIC L&R Test format – PART V (40 Questions)

## READING TEST

In the Reading test, you will read a variety of texts and answer several different types of reading comprehension questions. The entire Reading test will last 75 minutes. There are three parts, and directions are given for each part. You are encouraged to answer as many questions as possible within the time allowed.

You must mark your answers on the separate answer sheet. Do not write your answers in your test book.

## PART 5

**Directions:** A word or phrase is missing in each of the sentences below. Four answer choices are given below each sentence. Select the best answer to complete the sentence. Then mark the letter (A), (B), (C), or (D) on your answer sheet.

101. Register early if you would like to attend next Tuesday's ----- on project management.

- (A) seminar
- (B) reason
- (C) policy
- (D) scene

102. Paul Brown resigned last Monday from his position as ----- executive of the company.

- (A) fine
- (B) chief
- (C) front
- (D) large

# TOEIC Test format – PART VI (12 Questions)

**Directions:** Read the texts that follow. A word or phrase is missing in some of the sentences. Four answer choices are given below each of the sentences. Select the best answer to complete the text. Then mark the letter (A), (B), (C), or (D) on your answer sheet.

## Part 6

- 12 questions
- 3-4 texts, 3-4 questions to each text
- text completion

Ms. Monica Eisenman  
555 King Street  
Auckland  
New Zealand

Dear Ms. Eisenman:

I am ----- to confirm our offer of part-time employment at Western Enterprises. In your role

- 141.** (A) pleased  
(B) pleasing  
(C) pleasant  
(D) pleasure

as research assistant, you will report to Dr. Emma Walton, who will keep you informed of your specific duties and projects.

As we discussed on the telephone, you ----- twice a month. Hourly employees working fewer

- 142.** (A) will pay  
(B) were paid  
(C) have paid  
(D) will be paid

than twenty hours per week are not ----- to receive paid holidays, paid time off for illness,

- 143.** (A) tolerable  
(B) liberal  
(C) eligible  
(D) expressed

or other employee benefits. Your employment status will be reviewed in six months.

If you have any questions, please feel free to contact me.

Sincerely,

*Christopher Webster*

Christopher Webster  
Human Resources

# TOEIC Test format – PART VII (28 + 20 Questions)

**Directions:** In this part you will read a selection of texts, such as magazine and newspaper articles, letters, and advertisements. Each text is followed by several questions. Select the best answer for each question and mark the letter (A), (B), (C), or (D) on your answer sheet.

## Part 7

- Reading Comprehension
- two types of tasks: questions to single texts and pairs of texts
- 28 questions, 7-10 texts, 2-4 questions to each text
- 20 questions, 4 pairs of texts, 5 questions to each pair of texts



# TOEIC Test format – PART SEVEN (28 + 20 Qs)

Italian Food at its Finest...The Venezia

Under New Ownership  
Open 7 Days, 11 A.M.–11 P.M.

**COUPON**

**\$2 off**

Any order over \$10 with this coupon.  
Not valid with other offers.  
Offer good until June 16.

**COUPON**

**50% off**

Buy 1 meal, get 2nd one 50% off with this coupon.  
Not valid with other offers.  
Offer good until June 16.

**COUPON**

**FREE**

1 liter of soda with delivery with this coupon.  
Not valid with other offers.  
Offer good until June 16.

153. What is the purpose of this advertisement?
- (A) To announce a change in business hours
  - (B) To advertise a business for sale
  - (C) To encourage diners to eat early
  - (D) To attract more customers
154. What will customers receive if they spend more than \$10?
- (A) A \$2 discount on their bill
  - (B) 50% off their next purchase
  - (C) A liter of soda
  - (D) Free delivery service
155. What will happen on June 16?
- (A) A new owner will take over the business.
  - (B) The coupons will expire.
  - (C) Prices will be further reduced.
  - (D) The business will close.

# TOEIC Test format – PART SEVEN (28 + 20 Qs)

<b>Optimum Software Company meeting with Advantage Power Systems, Inc. November 2</b>	
<i>Advantage Power Systems attendees:</i> Katharine Morandi Chom Tai	<i>Optimum Software attendees:</i> Ujjwal Ahmed Yusra Singh Peter Bodell
<b>AGENDA</b>	
Ujjwal Ahmed	Introductions Review objectives
Katharine Morandi	Advantage Power Systems: project overview and development schedule
Yusra Singh	Optimum product overview <ul style="list-style-type: none"> <li>• Core software functions</li> <li>• Software platform requirements</li> </ul>
Peter Bodell	Optimum training and consulting
Yusra Singh	Technology questions and answers
Ujjwal Ahmed	Next steps

# TOEIC Test format – PART VII (28 + 20 Qs)

To: Katharine Morandi  
From: Ujjwal Ahmed, Optimum Software Company  
Subject: Yesterday's meeting

---

Dear Katharine,

Thank you for taking the time to get together with us yesterday. Everyone on our team felt that it was a productive meeting. We have a better understanding of your project's needs now, and we've started looking at ways to adapt our software to meet your requirements.

While the basic function of the software is well suited to the project overall, as discussed, we will explore ways to adapt it to the needs of the different departments at Advantage that will be using it. This will incur some additional cost, as we indicated—we'll provide details about that at our next meeting, once our engineers have assessed the changes that will need to be made.

I've asked Peter Bodell to prepare a document for you that indicates when the Training and Consulting Department could start providing services to you. He'll send this information to you directly—since you've worked with him in the past, it seems the most efficient way to go.

As agreed, let's set up a meeting for the week of November 26 by which time our engineers will be able to outline their approaches to your departmental needs, and we'll have the information we need to put together a contract.

In the meantime, please feel free to contact me if you have any questions.

Regards,  
Ujjwal

# TOEIC Test format - PART VII

## (28 + 20 Qs)

160. Why was the meeting held?

- (A) To talk about hiring costs
- (B) To train software users
- (C) To discuss work on a project
- (D) To review a contract

161. Who would probably be the best person at Optimum to answer technology questions?

- (A) Ujjwal Ahmed
- (B) Chom Tai
- (C) Yusra Singh
- (D) Katharine Morandi

162. What is the main purpose of Mr. Ahmed's e-mail to Ms. Morandi?

- (A) To request a meeting with the engineering department
- (B) To introduce Peter Bodell
- (C) To follow up on a meeting with Advantage
- (D) To explain how Optimum has adapted its software

163. What service will Peter Bodell's department provide?

- (A) Training and consulting
- (B) Legal advice
- (C) Publicity
- (D) Changes to the software

164. What will happen in the week of November 26?

- (A) Peter Bodell will make a presentation.
- (B) Optimum and Advantage will meet again.
- (C) A contract will be signed.
- (D) Training in the new software will occur.

**LISTENING AND READING  
OFFICIAL SCORE REPORT**

<p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p>	<b>JANE DOE</b>		<b>LISTENING</b>		<b>TOTAL SCORE</b>
	Name		Your Score <b>420</b>		
	12345678901234567890	1983/05/01	0%  495 99%		
	Identification Number	Date of Birth (yyyy/mm/dd)			
	2005/09/25	<b>READING</b>		<b>865</b>	
Test Date (yyyy/mm/dd)	Valid Until (yyyy/mm/dd)	Your Score <b>445</b>			
		0%  495 99%			

This is where the representative country's address would go. This is where the representative country's address would go. This is where the representative country's address would go. There is plenty of space to go with a bigger point size on 1 line or small with 2 lines.

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Detach Here

LISTENING	
Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:	
<ul style="list-style-type: none"> <li>They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.</li> <li>They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.</li> <li>They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.</li> <li>They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.</li> </ul>	
ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts	0%  100% (Score: 5)
Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts	0%  100% (Score: 0)
Can understand details in short spoken texts	0%  100% (Score: 55)
Can understand details in extended spoken texts	0%  100% (Score: 91)

READING	
Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths:	
<ul style="list-style-type: none"> <li>They can infer the central idea and purpose of a written text, and they can make inferences about details.</li> <li>They can read for meaning. They can understand factual information, even when it is paraphrased.</li> <li>They can connect information across an entire text, and they can make connections between two related texts.</li> <li>They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.</li> <li>They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.</li> </ul>	
ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can make inferences based on information in written texts	0%  100% (Score: 28)
Can locate and understand specific information in written texts	0%  100% (Score: 45)
Can connect information across multiple sentences in a single written text and across texts	0%  100% (Score: 100)
Can understand vocabulary in written texts	0%  100% (Score: 100)
Can understand grammar in written texts	0%  100% (Score: 81)

**ADDRESS AREA**

Address 11111111111111111111  
 Address 22222222222222222222  
 Address 33333333333333333333  
 Address 44444444444444444444  
 Address 55555555555555555555  
 Address 66666666666666666666  
 Address 77777777777777777777

**HOW TO READ YOUR SCORE REPORT:**

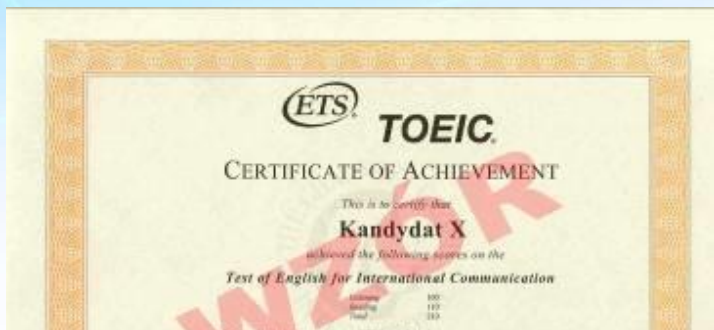
**Percent Correct of Abilities Measured:** Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

**Note:** TOEIC scores more than two years old cannot be reported or validated.

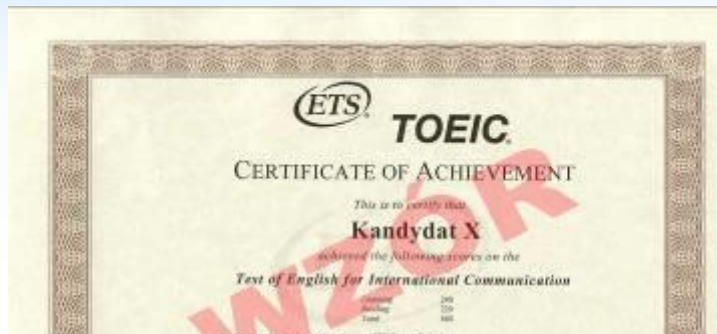
# TOEIC® L&R Score Report

# TOEIC® L&R Certificates

10-215



220-465



470-725



730-855



860-990



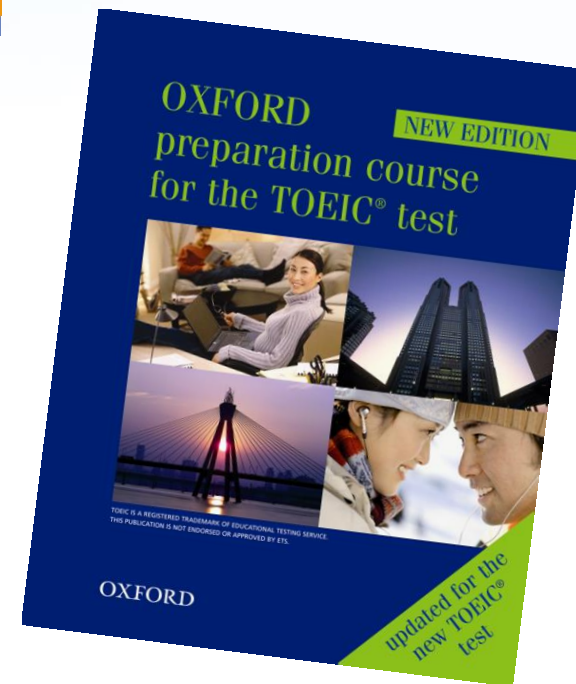
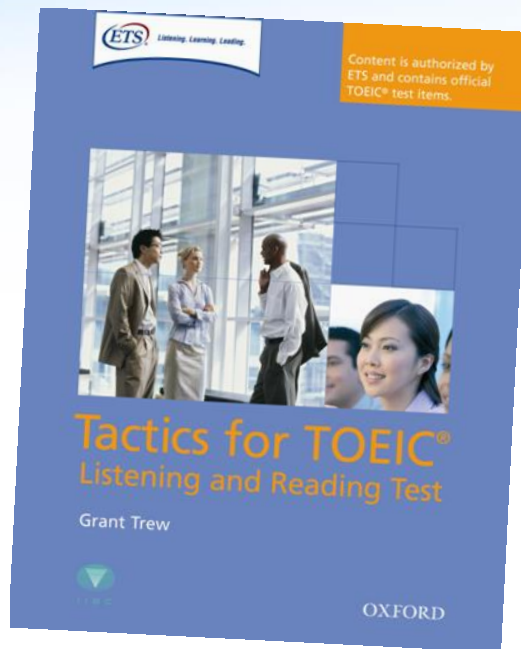
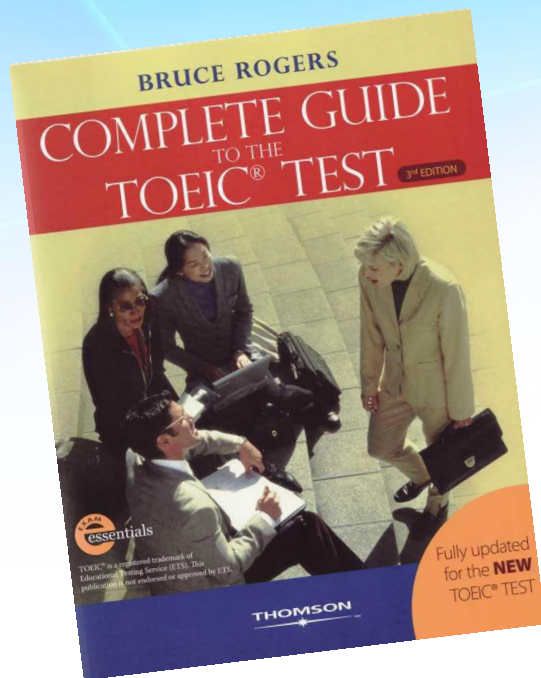
# MAS Correlation table

**Tabela 1**

Në mbështetje të Kuadrit të Referencave për Gjuhët të krijuar nga Këshilli i Europës (2001), Kuadrit të Përbashkët European të Referencave për Gjuhët, si dhe në bashkëpunim me Ambasadat e Shteteve të Bashkuara të Amerikës, Britanisë së Madhe, Gjermanisë, Francës, Italisë dhe Spanjës të akredituara në Republikën e Shqipërisë, Ministria e Arsimit dhe Sportit, njëh testet e gjuhëve të huaja dhe nivelet si më poshtë:

Niveli	B1	B2	C1
<i>Gjuha angleze</i>			
<b>Cambridge</b>	<b>PET</b>	<b>FCE</b>	<b>CAE</b>
<b>IELTS</b>	<b>4.0 / 5.0</b>	<b>5.5 / 6.0</b>	<b>6.5 / 7.0</b>
<b>TOEFL Internet-based Test (iBT)</b>	<b>57/86</b>	<b>87/109</b>	<b>110/120</b>
<b>TOEFL Paper-based Test (ITP)</b>	<b>460</b>	<b>543</b>	<b>627</b>
<b>TOEIC</b>	<b>381 / 649</b>	<b>650/ 785</b>	<b>786 / 935</b>
<b>CESE</b>	<b>-</b>	<b>7, 8, 9</b>	<b>10, 11</b>
<b>APTIS</b>	<b>Aptis B1</b>	<b>Aptis B2</b>	<b>Aptis C</b>
<i>Gjuha gjermane</i>			
<b>Goethe-Institut</b>	<b>ZD</b>	<b>ZDFB</b>	<b>ZMP</b>
<b>TestDaF</b>	<b>-</b>	<b>TDN 3 - TDN4</b>	<b>TDN 5</b>
<i>Gjuha franceze</i>			
<b>TFI</b>	<b>345/604</b>	<b>605/824</b>	<b>825</b>
<b>DELFB</b>	<b>DELFB1</b>	<b>DELFB2</b>	<b>DALFC1</b>
<b>TCF</b>	<b>TCF 300 - 399</b>	<b>TCF 400 - 499</b>	<b>TCF 500 - 599</b>
<b>TEF</b>	<b>TEF 361-540</b>	<b>TEF 541-698</b>	<b>TEF 699-833</b>
<i>Gjuha italiane</i>			
<b>Peruggia</b>	<b>CELI2 livello2</b>	<b>CELI3 livello3</b>	<b>CELI4 livello4</b>
<b>Sienna</b>	<b>CILS uno B1</b>	<b>CILS 2</b>	<b>CILS 3</b>
<i>Gjuha spanjolle</i>			
<b>DELE</b>	<b>DELE inicial</b>	<b>DELE intermedio</b>	<b>DELE superior</b>

# TOEIC L&R – Si te pergartitemi ???





# [www.english-test.net/toEIC](http://www.english-test.net/toEIC)

## TOEIC Simulation Tests

TOEIC Simulation Test 1 (Practice Mode)

TOEIC Simulation Test 2 (Practice Mode)

TOEIC Simulation Test 3 (Practice Mode)

TOEIC Simulation Test 4 (Practice Mode)

TOEIC Simulation Test 5 (Practice Mode)

TOEIC Simulation Test 1 (Exam Mode)

TOEIC Simulation Test 2 (Exam Mode)

TOEIC Simulation Test 3 (Exam Mode)

TOEIC Simulation Test 4 (Exam Mode)

TOEIC Simulation Test 5 (Exam Mode)

# TOEIC Online Placement test for FREE

- <http://yourenglishtest.com/register>
- Full TOEIC Placement test
- The score presented on the **CEFR scale (A1-C1)**

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## TOEIC® Online Placement

FREE TOEIC® ONLINE PLACEMENT TEST | DISCOVER THE TOEIC® TEST | SAMPLE QUESTIONS | TOEIC® SCORE VS CEFR | CONTACT

Start » FIRST TIME REGISTRATION

### FIRST TIME REGISTRATION

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choose one:

- FREE PLACEMENT - individual test taker
- Teacher or academic lecturer
- Language school or university
- Company - exam for the employees

Email address: \*

Password: \*

Repeat passw.: \*

Country:

- I hereby agree to the processing of my personal data.
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SpeakingPal Instructions

★★★★☆ 364

Free

Offline acquisition in app

Adding a beta device

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# Who uses TOEIC L&R ®

## ✓ Business

- *Can make professional resource planning decisions on overseas activities*
- *Aware of level of English proficiency of Candidates/Employees*
- *Identify the “Can do” level of performance and responsiveness*

## ✓ Academic Institution

- *Universities can include an accredited assessment in their curriculum as a graduating criterion*
- *Assess their language programs*
- *Advance graduates integration into the Corporate world*

# Who uses TOEIC®

## ✓ **Governmental Agencies**

*Utilize a reliable and fair international recognized and easily assessable assessment to test English level of competence when applying for visa or becoming a civil servants.*

## ✓ **Ministries of Education**

*Advance education measurements and equity on state and national level*

# Who uses TOEIC®

*With more than 7 million test takers/year, the TOEIC test is the global standard for measuring workplace/study English language proficiency.*

## ✓ **Recruitment**

- AIRFRANCE
- Kharkov's EURO 2012, Ukraine

## ✓ **Naturalization**

- French Home Department
- Nationalization in Hungary, France (TFI)

## ✓ **Training**

- HITACHI
- SAMSUNG
- Hyundai
- LG

## ✓ **Career Development**

- Empresas Carozzi S.A.

# Shembuj Referimi

TOEIC Score	<i>Pershkrimi: Benchmarking example</i>
<b>900-990</b>	Individual who are able to represent the company by themselves and with final authority in negotiating agreements and contracts with native/nonnative English speaking partner organizations.
<b>800-850</b>	Individual who are to represent the company by themselves in contributing to the negotiation of agreements and contracts with partner organizations using English.
<b>700-750</b>	Individuals who actively participate in meetings with partner organizations using English.
<b>600</b>	Individuals who accompany and support staff members with primary responsibility for business meetings. May be called upon to give a short, prepared speech and/or to take minutes of the meetings.
<b>400-500</b>	Individuals who, with assistance of vocabulary/grammar aids, have occasional or short term contract in English. This may be welcoming visitors (in person or by telephone) and working with the mail.

*These five descriptors may be used as guidelines only. They should be adapted to real situations and should not be considered definitive.*

# Rast Studimor

Example of a \*\*\*\*\* **hotel** in Thailand using the TOEIC Scores

<i>Service</i>	<i>Employers</i>	<i>Total Min. Score</i>	<i>Listening</i>	<i>Reading</i>
<b>Restaurant</b>	Hostess, Restaurant Manager, Party Manager	<b>650</b>	350	300
	Waiter/Waitress, Barman	<b>525</b>	275	250
	Chef Dim Sum, Banquets,	<b>400</b>	250	150
<b>Reception</b>	Residence Manager, Receptionist and Manager, Floor Manager, Concierge and Manager	<b>750</b>	400	350
	Client Service Manager, Reservation Agents, Airport information	<b>650</b>	325	325
<b>Administrative Services</b>	Human Resource, Entertainment Services, Controller	<b>400</b>	200	200



# Apply for the Test Toeic L&R



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- Application form (name, surname, ID, date of Birth ect)
- Click REGISTER

## Validity Toeic L&R

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