



ETS Standardized Test

TOEIC L&R



Educational Testing Service (ETS)

- Themeluar ne 1947, ETS eshte kompania me e madhe, **non-profit**, organizate e perkushtuar ne Arsim, Vlerisim dhe Kerkim, kryesisht Testimin. (www.ets.org)
- Sot, ETS eshte e njohur per angazhimin ne **Mesimin** e avancuar dhe rritjen e mundesive **te studenteve ne kuader te levizjes se lire (Exchange Program)**



Educational Testing Service (ETS)

- **ETS** zhvillon, administrojnë dhe shpeshin me shume se **50 milion teste /vit** – përfshirë **TOEFL®** dhe **TOEIC®** tests
- Testimet saj gjenden në me shume se **180 vende**, që janë në **me shume se 9,000 locations** në gjithë botën.
- ETS përgatit:
 - **70'000** multiple-choice (alternativa) questions cdo vit
- Dhe scores (korrigejnë):
 - 9.7 million answer sheets cdo vit
 - 32.2 million essays cdo vit

ETS - Misioni

ETS ka per mision **cilesine** dhe **barazine ne arsim** per te gjithë ata qe kerkojne te masin vlerat, si psh:

- **FAIR** (all test takers have an equal opportunity to demonstrate their proficiency)
- **VALID** (the tests accurately measure what they are intended to measure)
- **RELIABLE** (test results are consistent accross different test versions and among different groups of test takers)



ETS & Testing

Standardisation

Standardised test do te thote:

- Te njejtat instruksione per te gjithë
- Administrim ne te njejtat kushte
- Korigjim gjithmone ne te njejtën
menyre per te gjithë kandidatet

= Fair, Valid, Reliable





ETS PRODUCT RANGE

	TOEIC L&R	TOEIC S&W	TOEIC Bridge	TOEFL iBT	TFI	WiDaF	TOEFL Junior	TOEFL iTP (Level 1)	TOEFL iTP (Level 2)
Language	English	English	English	English	French	German	English	English	English
Test format	PBT	iBT	PBT	iBT	PBT	PBT	PBT	PBT	PBT
CEF levels	A1-C1	A1-C1	A1-B1	B1-C1	A2-C1	A2-C2	A2-B2	A2-C1	beginner & elementary (not mapped onto CEF)
Scaled-score	10-990	0-400	20-180	0-120	10-990	0-990	600-900	310-677	200-500
Context	Academic English, workplace & office	Academic English, workplace & office	General English	Academic English	Academic French workplace, office & business	Workplace, German, office & business	Academic & social (ages 15+)	Academic English	Academic English

TOEIC®

Test of English for International Communication™ TOEIC® Tests - the Global Standard for Assessing English Proficiency for Academic & Business.

- Designed as a Exit Exam for University/MBA and Ph.D programmes. Connecting the working place with the studying.
(7'000'000 test takers each year)
- responds to employers' needs
- used to hire, place and promote employees
- recognised by more than **14'000** organisations, companies and academic institutions worldwide



TOEIC®

Test of English for International Communication™

TOEIC® Tests - the Global Standard for Assessing English Proficiency in Academic Setting

- **Exit exam**
- **Allocating students to the right courses and programs**
- **satisfying school's demands where the **delivery of diploma is conditioned by a minimum score.****
- **validating students' English proficiency on **CV.****
- **Proving that the students' English knowledge Enables them to **work in the Professional environment****



TOEIC® Listening & Reading

Masa e duhur

- Most friendly of all the tests
- Perfect measure of progress
- **Paper & pencil**, multiple choice test
- **2 hours** long
- Scores known within **7 working days**
- Scaled score **10 – 990**; always positive feedback
- **Optical scanner** used to read answer sheets

ETS TOEIC

The only pencil
to be used is a #2 pencil
to be used is a #2 pencil

WARNING DIRECTIONS
CORRECT MARKING

1 NAME: At the above, using one box for each letter, print your last (family/surname) name(s) in the first area. If you have more than one last (family/surname) name, leave a space between names. In the second area, print your first (given) name(s). Below each box, fill in the circle containing the same letter. If your name includes any accent marks, fill these in using the circles above the boxes.

2 SEX:
 M
 F

3 COUNTRY CODE:

4 LANGUAGE CODE:

5 IDENTIFICATION NUMBER:

6 DATE OF BIRTH:
 MM DD YYYY

7 JOB:
 ORGANIZATION:
 CITY:

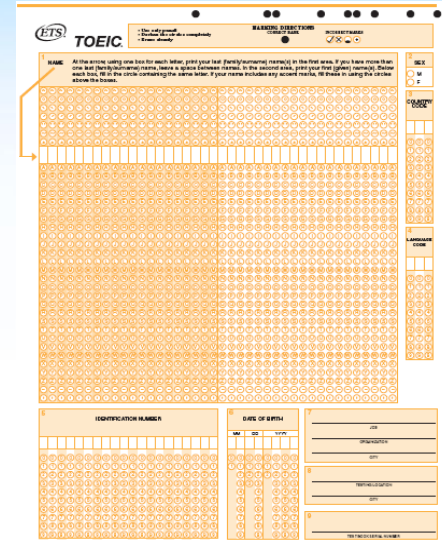
8 TEST CENTER LOCATION:
 CITY:

9 TEST CENTER NUMBER:

TOEIC® Listening & Reading

The right tool

- Test questions based on **authentic, real-life situations** from everyday life in an international working environment. **‘office survival English’**.
- **Target group:** adults, young professionals, students entering the job market, international employees.
- **Simplest administration:**
no group division by language level



TOEIC®

Test of English for International Communication™

	A1	A2	B1	B2	C1
<i>Listening</i>	60	110	275	400	490
<i>Reading</i>	60	115	275	385	455
Total min.	120	225	550	785	945

- **Format**
 - *Paper & pencil based, 2 Hours*
 - *Listening 45 minutes; Reading 75 minutes*
 - *Score: Listening 5-495; Reading 5-495*
- **Test Taker**
 - *Students*
 - *Professionals (Skilled to Highly skilled)*
 - *Business Degree & Non Degree Students*
 - *Immigrants, Civil Servants*
 - *Intermediate to Advanced English Language Learners*

TOEIC L&R ®

TEST STRUCTURE

LISTENING Comprehension: 100 items

1	Photographs: 10 questions
2	Question-Response: 30 questions
3	Conversations: 30 questions 10 conversation with 3 questions each
4	Talks: 30 questions 10 talks with 3 questions each

READING Comprehension: 100 items

5	Incomplete Sentences: 40 questions
6	Text Completion: 12 questions; 4 reading texts with 3 questions each
7a	Single Passages: 28 questions; 7-10 reading texts with 2-5 questions each
7b	Double Passages: 20 questions; 4 pairs of reading texts, 5 questions per pair

TOEIC® context

Corporate Development — research, product development

Finance and Budgeting — banking, investments, taxes, accounting, billing

Human Resources — recruiting, hiring, retiring, promoting, job applications, job advertisements, salaries, pensions, awards

The Office — procedures, board meetings, committees, letters, memos, telephone, fax and e-mail messages, equipment

Travel — trains, airplanes, taxis, buses, ships, ferries, tickets, schedules, station and airport announcements, car rentals, hotels, reservations, delays and cancellations

Health Care — medical insurance, visits to doctors, dentists, clinics and hospitals

TOEIC Test format – PART 1 (10 Questions)

Part 1

- 10 photographs
- 4 answer choices given
- One-time playback
- Detailed instructions and example of the test task



LISTENING TEST

In the Listening test, you will be asked to demonstrate how well you understand spoken English. The entire Listening test will last approximately 45 minutes. There are four parts, and directions are given for each part. You must mark your answers on the separate answer sheet. Do not write your answers in your test book.

PART 1

Directions: For each question in this part, you will hear four statements about a picture in your test book. When you hear the statements, you must select the one statement that best describes what you see in the picture. Then find the number of the question on your answer sheet and mark your answer. The statements will not be printed in your test book and will be spoken only one time.

Sample Answer

A B C D

Example



Statement (C), "They're standing near the table," is the best description of the picture, so you should select answer (C) and mark it on your answer sheet.

TOEIC Test format – PART ONE (cont.)

not printed in the test book

- A) The boat is tied to the dock
- B) The ducks are swimming around the lake
- C) The passengers are about to board the ferry
- D) The people are diving into the water



TOEIC Test format – PART I (Content)

not printed in the test book

- A) The workers are pouring dirt into a hole
- B) Some tiles are being replaced
- C) The wheel on a tractor is being repaired
- D) The men are working at a construction site



TOEIC Test format – PART II (30 Questions)

Part 2

30 question – response

3 answer choices given

Text heard one time

- Instructions and example of the test task



- Q 11 
- Q 12 
- Q 15 
- Q 16 

PART 2

Directions: You will hear a question or statement and three responses spoken in English. They will not be printed in your test book and will be spoken only one time. Select the best response to the question or statement and mark the letter (A), (B), or (C) on your answer sheet.

Sample Answer

Example

(A) (B) (C)

You will hear: Where is the meeting room?

You will also hear: (A) To meet the new director.
(B) It's the first room on the right.
(C) Yes, at two o'clock.

The best response to the question "Where is the meeting room?" is choice (B), "It's the first room on the right," so (B) is the correct answer. You should mark answer (B) on your answer sheet.

11. Mark your answer on your answer sheet.
12. Mark your answer on your answer sheet.
13. Mark your answer on your answer sheet.
14. Mark your answer on your answer sheet.
15. Mark your answer on your answer sheet.
16. Mark your answer on your answer sheet.

TOEIC Test format – PART III (30 Questions)



Directions: You will hear some conversations between two people. You will be asked to answer three questions about what the speakers say in each conversation. Select the best response to each question and mark the letter (A), (B), (C), or (D) on your answer sheet. The conversations will not be printed in your test book and will be spoken only one time.

- 30 test questions

Part 3 - 10 conversations

3 answer choices

- Text heard one time
- Instructions
- Questions 41-43



41. What are the speakers discussing?

- (A) Their homes
- (B) Their jobs
- (C) Their travel plans
- (D) Their favorite cities

42. What does the man want to do?

- (A) Get a new job
- (B) Visit another city
- (C) Find a larger apartment
- (D) Move to the country

43. What can be inferred about the woman?

- (A) Her house is very small.
- (B) She thinks the city is exciting.
- (C) Her job is very difficult.
- (D) She lives outside the city.

TOEIC Test format – PART IV (30 Questions)



Directions: You will hear some talks given by a single speaker. You will be asked to answer three questions about what the speaker says in each talk. Select the best response to each question and mark the letter (A), (B), (C), or (D) on your answer sheet. The talks will not be printed in your test book and will be spoken only one time.

71. Where is this announcement being made?

- (A) At a train station
- (B) At a travel agent's office
- (C) At an airport
- (D) At a coffee shop



72. What is the weather like in Hong Kong?

- (A) It is foggy.
- (B) It is clear.
- (C) It is snowing lightly.
- (D) It is stormy.

73. What time of day is this announcement being made?

- (A) Morning
- (B) Afternoon
- (C) Evening
- (D) Late night

- 30 questions
- 10 talks
- 3 answer choices
- Text heard one time
- Instructions
- Questions 71-73

Listening Section

- Multiple-choice test, three or four answer choices given
- Various accents in one test
 - American English
 - British English
 - Canadian English
 - Australian English

Texts based on a variety of real – world settings and situations

TOEIC L&R Test format – PART V (40 Questions)

READING TEST

In the Reading test, you will read a variety of texts and answer several different types of reading comprehension questions. The entire Reading test will last 75 minutes. There are three parts, and directions are given for each part. You are encouraged to answer as many questions as possible within the time allowed.

You must mark your answers on the separate answer sheet. Do not write your answers in your test book.

PART 5

Directions: A word or phrase is missing in each of the sentences below. Four answer choices are given below each sentence. Select the best answer to complete the sentence. Then mark the letter (A), (B), (C), or (D) on your answer sheet.

101. Register early if you would like to attend next Tuesday's ----- on project management.

- (A) seminar
- (B) reason
- (C) policy
- (D) scene

102. Paul Brown resigned last Monday from his position as ----- executive of the company.

- (A) fine
- (B) chief
- (C) front
- (D) large

TOEIC Test format – PART VI (12 Questions)

Directions: Read the texts that follow. A word or phrase is missing in some of the sentences. Four answer choices are given below each of the sentences. Select the best answer to complete the text. Then mark the letter (A), (B), (C), or (D) on your answer sheet.

Part 6

- 12 questions
- 3-4 texts, 3-4 questions to each text
- text completion

Ms. Monica Eisenman
555 King Street
Auckland
New Zealand

Dear Ms. Eisenman:

I am ----- to confirm our offer of part-time employment at Western Enterprises. In your role

141. (A) pleased
(B) pleasing
(C) pleasant
(D) pleasure

as research assistant, you will report to Dr. Emma Walton, who will keep you informed of your specific duties and projects.

As we discussed on the telephone, you ----- twice a month. Hourly employees working fewer

142. (A) will pay
(B) were paid
(C) have paid
(D) will be paid

than twenty hours per week are not ----- to receive paid holidays, paid time off for illness,

143. (A) tolerable
(B) liberal
(C) eligible
(D) expressed

or other employee benefits. Your employment status will be reviewed in six months.

If you have any questions, please feel free to contact me.

Sincerely,

Christopher Webster

Christopher Webster
Human Resources

TOEIC Test format – PART VII (28 + 20 Questions)

Directions: In this part you will read a selection of texts, such as magazine and newspaper articles, letters, and advertisements. Each text is followed by several questions. Select the best answer for each question and mark the letter (A), (B), (C), or (D) on your answer sheet.

Part 7

- Reading Comprehension
- two types of tasks: questions to single texts and pairs of texts
- 28 questions, 7-10 texts, 2-4 questions to each text
- 20 questions, 4 pairs of texts, 5 questions to each pair of texts

TOEIC Test format – PART SEVEN (28 + 20 Qs)

Italian Food at its Finest...The Venezia

Under New Ownership
Open 7 Days, 11 A.M.–11 P.M.

COUPON

\$2 off

Any order over \$10 with this coupon.

Not valid with other offers.

Offer good until June 16.

COUPON

50% off

Buy 1 meal, get 2nd one 50% off with this coupon.

Not valid with other offers.

Offer good until June 16.

COUPON

FREE

1 liter of soda with delivery with this coupon.

Not valid with other offers.

Offer good until June 16.

153. What is the purpose of this advertisement?
- (A) To announce a change in business hours
 - (B) To advertise a business for sale
 - (C) To encourage diners to eat early
 - (D) To attract more customers
154. What will customers receive if they spend more than \$10?
- (A) A \$2 discount on their bill
 - (B) 50% off their next purchase
 - (C) A liter of soda
 - (D) Free delivery service
155. What will happen on June 16?
- (A) A new owner will take over the business.
 - (B) The coupons will expire.
 - (C) Prices will be further reduced.
 - (D) The business will close.

TOEIC Test format – PART SEVEN (28 + 20 Qs)

Optimum Software Company meeting with Advantage Power Systems, Inc. November 2	
<i>Advantage Power Systems attendees:</i> Katharine Morandi Chom Tai	<i>Optimum Software attendees:</i> Ujjwal Ahmed Yusra Singh Peter Bodell
AGENDA	
Ujjwal Ahmed	Introductions Review objectives
Katharine Morandi	Advantage Power Systems: project overview and development schedule
Yusra Singh	Optimum product overview <ul style="list-style-type: none"> • Core software functions • Software platform requirements
Peter Bodell	Optimum training and consulting
Yusra Singh	Technology questions and answers
Ujjwal Ahmed	Next steps

TOEIC Test format – PART VII (28 + 20 Qs)

To: Katharine Morandi
From: Ujjwal Ahmed, Optimum Software Company
Subject: Yesterday's meeting

Dear Katharine,

Thank you for taking the time to get together with us yesterday. Everyone on our team felt that it was a productive meeting. We have a better understanding of your project's needs now, and we've started looking at ways to adapt our software to meet your requirements.

While the basic function of the software is well suited to the project overall, as discussed, we will explore ways to adapt it to the needs of the different departments at Advantage that will be using it. This will incur some additional cost, as we indicated—we'll provide details about that at our next meeting, once our engineers have assessed the changes that will need to be made.

I've asked Peter Bodell to prepare a document for you that indicates when the Training and Consulting Department could start providing services to you. He'll send this information to you directly—since you've worked with him in the past, it seems the most efficient way to go.

As agreed, let's set up a meeting for the week of November 26 by which time our engineers will be able to outline their approaches to your departmental needs, and we'll have the information we need to put together a contract.

In the meantime, please feel free to contact me if you have any questions.

Regards,

Ujjwal

TOEIC Test format - PART VII

(28 + 20 Qs)

160. Why was the meeting held?

- (A) To talk about hiring costs
- (B) To train software users
- (C) To discuss work on a project
- (D) To review a contract

161. Who would probably be the best person at Optimum to answer technology questions?

- (A) Ujjwal Ahmed
- (B) Chom Tai
- (C) Yusra Singh
- (D) Katharine Morandi

162. What is the main purpose of Mr. Ahmed's e-mail to Ms. Morandi?

- (A) To request a meeting with the engineering department
- (B) To introduce Peter Bodell
- (C) To follow up on a meeting with Advantage
- (D) To explain how Optimum has adapted its software

163. What service will Peter Bodell's department provide?

- (A) Training and consulting
- (B) Legal advice
- (C) Publicity
- (D) Changes to the software

164. What will happen in the week of November 26?

- (A) Peter Bodell will make a presentation.
- (B) Optimum and Advantage will meet again.
- (C) A contract will be signed.
- (D) Training in the new software will occur.

**LISTENING AND READING
OFFICIAL SCORE REPORT**

<p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p> <p>KNOW ENGLISH. KNOW SUCCESS.</p>	<p>JANE DOE</p>		<p>LISTENING</p>		<p>TOTAL SCORE</p> <p>865</p>
	<p>Name</p>		<p>Your Score 420</p> <p>0% 495 99%</p>		
	<p>12345678901234567890</p>	<p>1983/05/01</p>	<p>READING</p>		
	<p>Identification Number</p>	<p>Date of Birth (yyyy/mm/dd)</p>	<p>Your Score 445</p> <p>0% 495 99%</p>		
<p>2005/09/25</p>	<p>2007/09/25</p>	<p>Valid Until (yyyy/mm/dd)</p>			
<p>Test Date (yyyy/mm/dd)</p>	<p>(yyyy/mm/dd)</p>				

This is where the representative country's address would go. This is where the representative country's address would go. This is where the representative country's address would go. There is plenty of space to go with a bigger point size on 1 line or small with 2 lines.

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Detach Here

LISTENING

Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can infer gist, purpose, and basic context based on information that is explicitly stated in short spoken texts	0% 100% (Score: 8)
Can infer gist, purpose, and basic context based on information that is explicitly stated in extended spoken texts	0% 100% (Score: 0)
Can understand details in short spoken texts	0% 100% (Score: 55)
Can understand details in extended spoken texts	0% 100% (Score: 91)

READING

Your scaled score is close to 450. Test takers who score around 450 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across an entire text, and they can make connections between two related texts.
- They can understand a broad range of vocabulary, unusual meanings of common words, and idiomatic usage. They can also make distinctions between the meanings of closely related words.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED
Can make inferences based on information in written texts	0% 100% (Score: 28)
Can locate and understand specific information in written texts	0% 100% (Score: 45)
Can connect information across multiple sentences in a single written text and across texts	0% 100% (Score: 100)
Can understand vocabulary in written texts	0% 100% (Score: 100)
Can understand grammar in written texts	0% 100% (Score: 81)

ADDRESS AREA

Address 11111111111111111111
 Address 22222222222222222222
 Address 33333333333333333333
 Address 44444444444444444444
 Address 55555555555555555555
 Address 66666666666666666666
 Address 77777777777777777777

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured: Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

TOEIC® L&R Score Report

TOEIC® & CEFR Correlation table

1
Identify the TOTAL minimum score nearest the achieved score

2
Convert the achieved score into the corresponding European CEFR level*

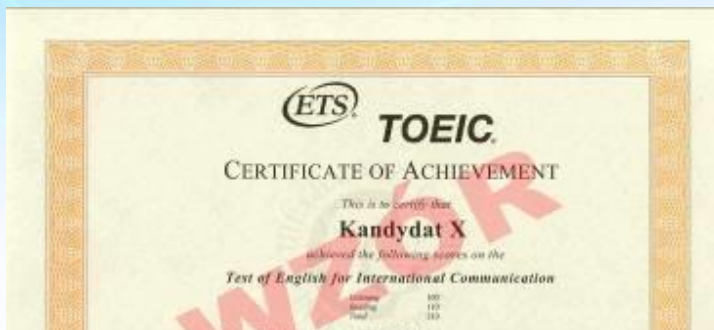
3
Find the general description related to the achieved score

TOTAL minimum TOEIC® scores (10 to 990 pts)	Europeans CEFR levels		CEFR General Description
945 pts	Proficient user - Effective Operational Proficiency	C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
785 pts	Independent user - Vantage	B2	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
550 pts	Independent user - Threshold	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
225 pts	Basic user - Waystage	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
120 pts	Basic user - Breakthrough	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

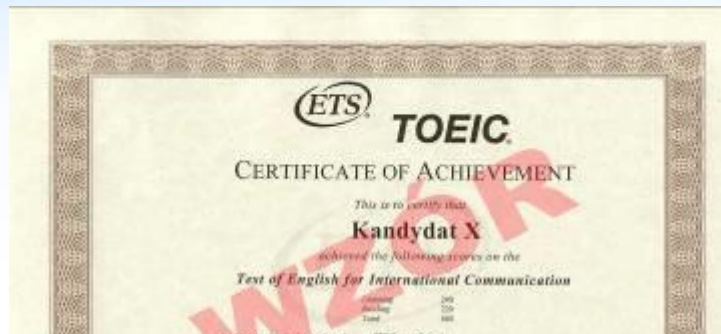
Total minimum score frequently required by higher education and companies

TOEIC® L&R Certificates

10-215



220-465



470-725



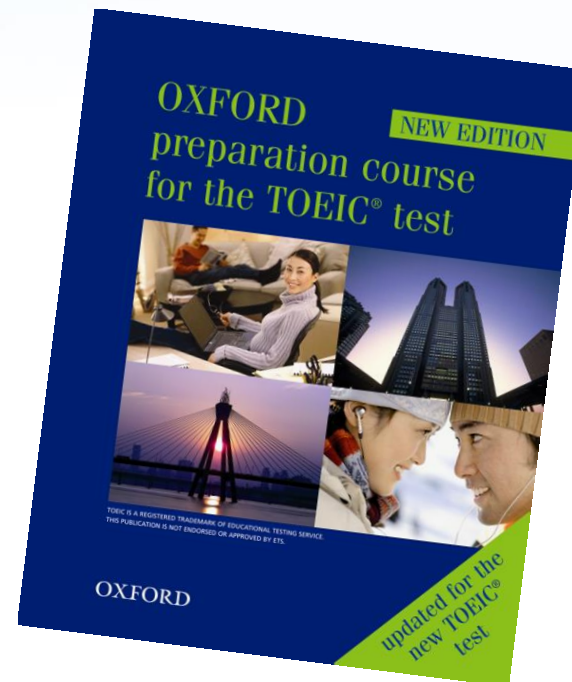
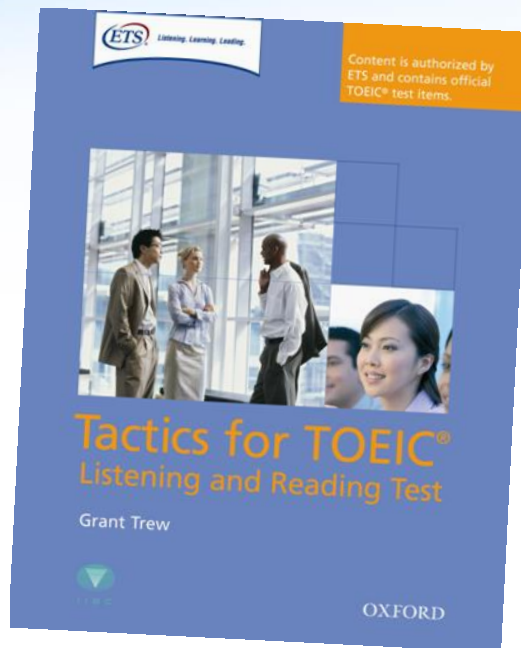
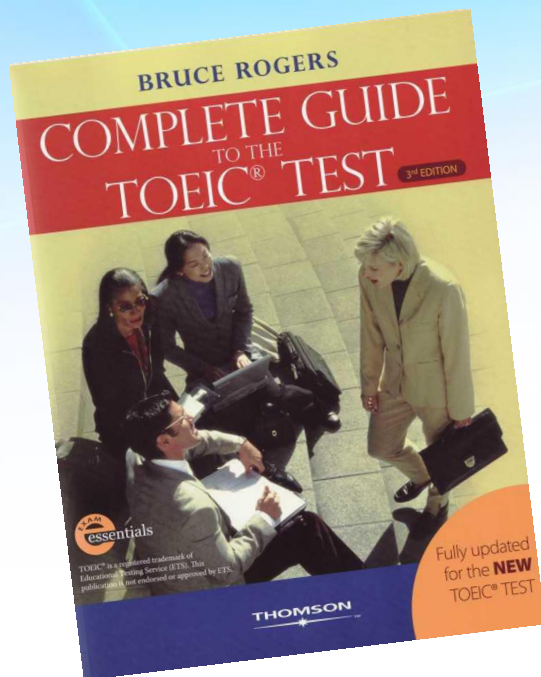
730-855



860-990



TOEIC L&R – Si te pergatitemi ???



www.english-test.net/toEIC

TOEIC Simulation Tests

TOEIC Simulation Test 1 (Practice Mode)

TOEIC Simulation Test 2 (Practice Mode)

TOEIC Simulation Test 3 (Practice Mode)

TOEIC Simulation Test 4 (Practice Mode)

TOEIC Simulation Test 5 (Practice Mode)

TOEIC Simulation Test 1 (Exam Mode)

TOEIC Simulation Test 2 (Exam Mode)

TOEIC Simulation Test 3 (Exam Mode)

TOEIC Simulation Test 4 (Exam Mode)

TOEIC Simulation Test 5 (Exam Mode)

TOEIC Online Placement test for FREE

- <http://yourenglishtest.com/register>
- Full TOEIC Placement test
- The score presented on the **CEFR scale (A1-C1)**

TOEIC® Online Placement

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FIRST TIME REGISTRATION

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choose one:

- FREE PLACEMENT** - individual test taker
 Teacher or academic lecturer
 Language school or university
 Company - exam for the employees

Email address: *

Password: *

Repeat passw.: *

Country: ▼

- I hereby agree to the processing of my personal data.
 I agree to the terms & conditions to take online test
 Send me **Business English Newsletter** once a month

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Who uses TOEIC L&R ®

✓ **Business**

- *Can make professional resource planning decisions on overseas activities*
- *Aware of level of English proficiency of Candidates/Employees*
- *Identify the “Can do” level of performance and responsiveness*

✓ **Academic Institution**

- *Universities can include an accredited assessment in their curriculum as a graduating criterion*
- *Assess their language programs*
- *Advance graduates integration into the Corporate world*

Who uses TOEIC®

✓ **Governmental Agencies**

Utilize a reliable and fair international recognized and easily assessable assessment to test English level of competence when applying for visa or becoming a civil servants.

✓ **Ministries of Education**

Advance education measurements and equity on state and national level

Who uses TOEIC®

With more than 7 million test takers/year, the TOEIC test is the global standard for measuring workplace/study English language proficiency.

✓ **Recruitment**

- AIRFRANCE
- Kharkov's EURO 2012, Ukraine

✓ **Immigration & Naturalization**

- UKBA
- French Home Department
- Nationalization in Hungary, France (TFI)

✓ **Training**

- HITACHI

✓ **Career Development**

- Empresas Carozzi S.A.

Shembuj Referimi

TOEIC Score	<i>Pershkrimi: Benchmarking example</i>
900-990	Individual who are able to represent the company by themselves and with final authority in negotiating agreements and contracts with native/nonnative English speaking partner organizations.
800-850	Individual who are to represent the company by themselves in contributing to the negotiation of agreements and contracts with partner organizations using English.
700-750	Individuals who actively participate in meetings with partner organizations using English.
600	Individuals who accompany and support staff members with primary responsibility for business meetings. May be called upon to give a short, prepared speech and/or to take minutes of the meetings.
400-500	Individuals who, with assistance of vocabulary/grammar aids, have occasional or short term contract in English. This may be welcoming visitors (in person or by telephone) and working with the mail.

These five descriptors may be used as guidelines only. They should be adapted to real situations and should not be considered definitive.

Rast Studimor

Example of a ***** **hotel** in Thailand using the TOEIC Scores

Service	Employers	Total Min. Score	Listening	Reading
Restaurant	Hostess, Restaurant Manager, Party Manager	650	350	300
	Waiter/Waitress, Barman	525	275	250
	Chef Dim Sum, Banquets,	400	250	150
Reception	Residence Manager, Receptionist and Manager, Floor Manager, Concierge and Manager	750	400	350
	Client Service Manager, Reservation Agents, Airport information	650	325	325
Administrative Services	Human Resource, Entertainment Services, Controller	400	200	200

Case studies

Example of UK Border Agency using the TOEIC Scores: UK visa

<i>TOEIC Tests Purpose of the Visa</i>	<i>CEFR Level Required</i>
<i>Spouse /Partner</i>	A1
<i>Students (Non Degree Course) Skilled Workers (General)</i>	B1
<i>Students (Degree Level)</i>	B2
<i>Highly Skilled Workers (General)</i>	C1

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E. A. B. H. E. S.

Common European Framework of References for Languages

Created by the European Council (2001), the Common European Framework of References for Languages defines 6 levels of linguistic aptitude which a group of educational institutes, under the banner of ALTE (*Association of Language Testers in Europe*), have used to create examinations allowing the evaluation and certification, with an official diploma, of linguistic skills. These language achievements can then be efficiently compared and recognized by not only educational institutes but also, more and more, by different administrations and companies.

	A1	A2	B1	B2	C1	C2
ENGLISH LANGUAGE						
Cambridge		KET	PET	FCE	CAE	CPE
IELTS	1.0 / 2.0	3.0	4.0 / 5.0	5.5 / 6.0	6.5 / 7.0	7.5 / +
TOEFL Internet-based Test (iBT)		30/56	57/86	87/109	110/120	
TOEFL Paper-based Test (ITP)		337	460	543	627	
TOEIC		246 / 380	381 / 649	650/ 785	786 / 935	936 +
GESE				7,8,9	10,11	12
GERMAN LANGUAGE						
Goethe-Institut TestDaF	SD1	SD2	ZD	ZDFB TDN 3 - TDN4	ZMP TDN 5	ZOP
FRENCH LANGUAGE						
TFI			345/604	605/824	825	
DELF	DELF A1	DELF A2	DELF B1	DELF B2	DALFC1	DALFC2
TCF	TCF 100 - 199	TCF 200 - 299	TCF 300 - 399	TCF 400 - 499	TCF 500 - 599	TCF 600 - 699
TEF	TEF 0-203	TEF2 04-360	TEF361-540	TEF 541-698	TEF699-833	TEF834-900
ITALIAN LANGUAGE						
Perugia		CELI1 livello1	CELI2 livello2	CELI3 livello3	CELI4 livello4	CELI5 livello5
Sienna	CILSA1	CILS2	CILS uno B1	CILS 2	CILS 3	CILS 4
SPANISH LANGUAGE						
DELE			DELE inicial	DELE intermedio	DELE superior	

Informations complémentaires :
<http://www.Council of Europe Linguistic>

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TOEIC®

TEST OF ENGLISH FOR INTERNATIONAL COMMUNICATION

In order to obtain a European Bachelor's, a European Master's or a European Doctorate's degree, students must sit a Foreign Language test during the course of their studies.

The TOEIC® test is the main reference in terms of evaluating English language skills used in a professional context and it demonstrates one's ability to work in an international environment.

TOEIC® test questions simulate real-life situations adapted to a work environment based on communication and the use of essential technical and business vocabulary. The test result certificates provide a detailed and usable overview of the student's strengths and progress, as well as their CEFR level and a description of their skills. It is up to the discretion of each institution whether the test is given during the course of the degree or not, but the Bachelor's or Master's degree will not be validated unless the minimum required score on the TOEIC® has been acquired.

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For more information go to: www.ets.org/toEIC

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